

WEST VIRGINIA LEGISLATURE

2020 REGULAR SESSION

Committee Substitute

for

Senate Bill 760

SENATOR RUCKER, *original sponsor*

[Originating in the Committee on Education; reported
on February 19, 2020]

1 A BILL to amend the Code of West Virginia, 1931, as amended, by adding thereto a new section,
2 designated §18B-1-1f; to amend and reenact §18B-1-2 of said code; to amend and
3 reenact §18B-1B-4 and §18B-1B-6 of said code; to amend and reenact §18B-1D-7 of said
4 code; and to amend and reenact §18B-19-4 of said code, all relating to higher education;
5 providing findings; defining terms; allowing any state college and university to apply to the
6 Higher Education Policy Commission for designation as an administratively exempted
7 school; requiring Higher Education Policy Commission to propose rules for legislative
8 approval that address loss of an administratively exempted designation; setting forth
9 specific exemptions for a college and university designated as an administratively
10 exempted school; requiring Higher Education Policy Commission report to the Legislative
11 Oversight Commission on Education Accountability certain information pertaining to the
12 administratively exempted schools eligibility criteria; updating institution names; referring
13 to exempted schools as statutorily exempted schools; removing obsolete language;
14 updating code to reflect removal of statewide master plan and compact requirements by
15 prior legislation; removing requirement for Higher Education Policy Commission to advise
16 and confirm in the appointment of presidents of the institutions of higher education under
17 its jurisdiction; amending the powers and duties of the Higher Education Policy
18 Commission, consistent with the specific exemptions provided for administratively
19 exempted schools; clarifying that Higher Education Policy Commission can use certain
20 appropriated incentive funds to influence behavior of statutorily and administratively
21 exempted schools; amending requirements pertaining to the required report to the Joint
22 Committee on Government and Finance and the Legislative Oversight Commission on
23 Education Accountability that includes a recommendation for the allocation of general
24 revenue to be appropriated to the institutions; removing requirement for Higher Education
25 Policy Commission to confirm appointment of institutional presidents; requiring classified
26 employees, if any are employed by the institution, be used when doing evaluations of

27 institutional presidents; updating language to be consistent with replacing institutional and
28 statewide report cards with a data reporting system in prior legislation; removing
29 unnecessary language; declaring that the geographic areas of responsibility for the West
30 Virginia School of Osteopathic Medicine, Marshall University, and West Virginia University
31 are statewide; and removing requirement for Higher Education Policy Commission
32 confirmation of campus development plans.

Be it enacted by the Legislature of West Virginia:

ARTICLE 1. GOVERNANCE.

§18B-1-1f. State college and university exemption status.

1 (a) The Legislature finds that:
2 (1) Efficiencies, entrepreneurialism, and the effectiveness of governing boards in fulfilling
3 certain goals can be incentivized through the accountability and autonomy associated with
4 exemption status for state colleges and universities based on meeting certain criteria; and
5 (2) Leading higher education authorities in the nation identify common, key performance
6 indicators as an important measure of institutional effectiveness, including, but not limited to,
7 enrollment benchmarks, fiscal benchmarks, and student success benchmarks.
8 (b) The following definitions apply to terms used in this section:
9 (1) “Administratively exempted schools” means state colleges and universities:
10 (A) That achieve and maintain three out of five of the following:
11 (i) Graduation rates: A three-year average graduation rate of not less than 45 percent;
12 (ii) Retention rates: A three-year average retention rate of not less than 60 percent; and
13 (iii) Credit head count enrollment: A three-year credit head count enrollment increase, or
14 a decrease of not more than five percent over the same period;
15 (iv) Days of cash reserved: A three-year average of not less than 50 days cash reserved;
16 and

17 (v) Composite Financial Index: A Composite Financial Index of not less than one as
18 reported in the college and university's audited financial statements; or

19 (B) Whose governing board requests a review by the chancellor of any special
20 circumstances and the commission grants administratively exempted status based on those
21 special circumstances as verified by the chancellor after his or her review.

22 (2) "Composite Financial Index" means the benchmarking tool used by the Higher
23 Learning Commission as a financial indicator and developed specifically for the higher education
24 industry and is a combination of several different ratios, each of which is comprised of data that,
25 when analyzed further, can provide insight into an institution's financial health and inform
26 decision-making processes;

27 (3) "Credit headcount enrollment" means the total number of unique students, but not
28 counting dual-enrolled high school students, who enrolled in credit-bearing classes during the fall,
29 spring, and summer terms in a given academic year at a specific institution;

30 (4) "Days of cash reserved" means the audited end of fiscal year cash balance, multiplied
31 by 365, and then divided by the audited total expenses less depreciation, and less other post
32 employment benefit and pension liability expenses;

33 (5) "Graduation rates" means the proportion of first time in college students who obtain a
34 bachelor's degree within six years, as further defined by and reported to the commission;

35 (6) "Retention rates" means the proportion of first-time, fall term, full-time freshmen
36 students who are in continuing enrollment in the fall term of the next succeeding year; and

37 (7) "State college and university" shall have the same meaning as provided in §18B-1-2
38 of this code.

39 (c) Any state college and university may apply to the commission for designation as an
40 administratively exempted school. The commission shall make its determination as to whether to
41 grant or deny exemption designation based on the definition of administratively exempted school.
42 The commission shall propose rules for legislative approval pursuant to §29A-3A-1 et seq. of this

43 code to implement the provisions of this section and that addresses loss of an administratively
44 exempted designation. The rule shall at least include the following:

45 (1) After the first year an administratively exempted school fails to meet three of the five
46 criteria under the definition of administratively exempted schools, the commission may advise the
47 institution on strategies that may be implemented in order to meet three of the five criteria before
48 the following year;

49 (2) An institution may not lose its designation as an administratively exempted school until
50 it has failed to meet three of the five criteria under the definition of administratively exempted
51 schools for two consecutive years;

52 (3) If an institution is administratively exempt based on special circumstances, the
53 commission may revoke the administratively exempted status of a state college and university if
54 it determines that the special circumstance that the state college and university's administratively
55 exempted status is based on no longer exists; and

56 (4) The commission shall provide notice to the institution at least 30 days before revoking
57 the institution's administratively exempted status.

58 (d) Notwithstanding any other provision of this code to the contrary:

59 (1) West Virginia University, including West Virginia University Potomac State College and
60 West Virginia University Institute of Technology; Marshall University; and the West Virginia School
61 of Osteopathic Medicine, which are statutorily exempted schools under §18B-1-2 of this code, are
62 institutions of unique characteristics and their continuing inclusion as a statutorily exempted
63 school is confirmed; and

64 (2) No other state institution of higher education maintains exempted school status
65 pursuant to any other provision of this code except any exempted school status designated by
66 the commission pursuant to this section.

67 (e) Notwithstanding any other provision of this code to the contrary, any state college and
68 university that applies and is designated by the commission as an administratively exempted
69 school is exempt from the following:

70 (1) The required approval of capital projects to ensure that capital projects and facility
71 needs are managed effectively pursuant to §18B-1B-4(a)(10) of this code;

72 (2) The development and approval of institutional mission definitions pursuant to §18B-
73 1B-4(a)(34) of this code;

74 (3) The program approval required pursuant to §18B-1B-4(a)(35) of this code;

75 (4) The rules providing guidance to the governing boards in filling vacancies in the office
76 of the president pursuant to §18B-1B-6(d) of this code;

77 (5) The commission's rule governing and controlling acquisitions and purchases pursuant
78 to §18B-5-4 of this code, upon adoption by the board of governors of said school of its own rule
79 governing and controlling acquisitions and purchases pursuant to §18B-5-4 of this code, following
80 the procedures for adoption of rules provided for in this code;

81 (6) The required approval of capital improvement projects exceeding \$3 million pursuant
82 to §18B-19-6 of this code;

83 (7) The required approval of lease-purchase agreements for capital improvements and
84 equipment of \$1.5 million or greater pursuant to §18B-19-11 of this code; and

85 (8) The required approval of real estate transactions, lease purchase, and new building
86 construction exceeding \$1 million pursuant to §18B-19-13 of this code.

87 (g) Not later than the January interims of each year, the commission shall submit a report
88 to the Legislative Oversight Commission on Education Accountability relating to the
89 administratively exempted schools eligibility criteria established by this section, providing the data
90 for each of the three preceding years, as available, and the three-year average thereof, for each
91 of the state institutions of higher education under its jurisdiction. The commission shall share the
92 report with the institutions.

§18B-1-2. Definitions.

1 The following words when used in this chapter and chapter 18C of this code have the
2 meanings ascribed to them unless the context clearly indicates a different meaning:

3 ~~(1)~~ “Administratively linked community and technical college” means a state institution of
4 higher education delivering community and technical college education and programs which has
5 maintained a contractual agreement to receive essential services from another accredited state
6 institution of higher education prior to July 1, 2008;

7 ~~(2)~~ “Advanced technology center” means a facility established under the direction of an
8 independent community and technical college or the council for the purpose of implementing and
9 delivering education and training programs for high-skill, high-performance 21st century
10 workplaces;

11 ~~(3)~~ “Approve” or “approval”, when used in reference to action by the commission or the
12 council, means action in which the governance rationale of a governing board under its jurisdiction
13 is given due consideration, and the action of the commission is to additionally establish whether
14 the proposed institutional action is consistent with law and established policy and is an appropriate
15 advancement of the public interest;

16 ~~(4)~~ “Board of visitors” means the advisory board previously appointed for the West Virginia
17 Graduate College and the advisory board previously appointed for West Virginia University
18 Institute of Technology, which provide guidance to the Marshall University Graduate College and
19 West Virginia University Institute of Technology, respectively;

20 ~~(5)~~ “Broker” or “brokering” means serving as an agent on behalf of students, employers,
21 communities, or responsibility areas to obtain education services not offered at that institution.
22 These services include courses, degree programs, or other services contracted through an
23 agreement with a provider of education services either in-state or out of state;

24 ~~(6)~~ “Chancellor” means the Chancellor for Higher Education where the context refers to a
25 function of the Higher Education Policy Commission. “Chancellor” means the Chancellor for

26 Community and Technical College Education where the context refers to a function of the West
27 Virginia Council for Community and Technical College Education;

28 (7) "Chancellor for Community and Technical College Education" means the chief
29 executive officer of the West Virginia Council for Community and Technical College Education
30 employed pursuant to §18B-2B-3 of this code;

31 (8) "Chancellor for Higher Education" means the chief executive officer of the Higher
32 Education Policy Commission employed pursuant to §18B-1B-5 of this code;

33 (9) "Collaboration" means entering into an agreement with one or more providers of
34 education services in order to enhance the scope, quality, or efficiency of education services;

35 (10) "Community and technical college", in the singular or plural, means the free-standing
36 community and technical colleges and other state institutions of higher education which deliver
37 community and technical college education. This definition includes Blue Ridge Community and
38 Technical College, ~~Bridgmont~~ BridgeValley Community and Technical College, Eastern West
39 Virginia Community and Technical College, ~~Kanawha Valley Community and Technical College~~
40 Mountwest Community and Technical College, New River Community and Technical College,
41 Pierpont Community and Technical College, Southern West Virginia Community and Technical
42 College, West Virginia Northern Community and Technical College, and West Virginia University
43 at Parkersburg;

44 (11) "Community and technical college education" means the programs, faculty,
45 administration, and funding associated with the delivery of community and technical college
46 education programs;

47 (12) "Community and technical college education program" means any college-level
48 course or program beyond the high school level provided through a public institution of higher
49 education resulting in or which may result in a two-year associate degree award including an
50 associate of arts, an associate of science, and an associate of applied science; certificate
51 programs and skill sets; developmental education; continuing education; collegiate credit and

52 noncredit workforce development programs; and transfer and baccalaureate parallel programs.
53 All programs are under the jurisdiction of the council. Any reference to “post-secondary vocational
54 education programs” means community and technical college education programs as defined in
55 this subdivision;

56 (13) “Confirm” or “confirmation”, when used in reference to action by the commission,
57 means action in which substantial deference is allocated to the governing authority of a governing
58 board under its jurisdiction and the action of the commission is to review whether the proposed
59 institutional action is consistent with law and established policy;

60 (14) “Council” means the West Virginia Council for Community and Technical College
61 Education created by §18B-2B-1 *et seq.* of this code;

62 (15) “Dual credit course” or “dual enrollment course” means a credit-bearing college-level
63 course offered in a high school by a state institution of higher education for high school students
64 in which the students are concurrently enrolled and receiving credit at the secondary level;

65 (16) “Essential conditions” means those conditions which shall be met by community and
66 technical colleges as provided in §18B-3C-3 of this code;

67 (17) “Exempted schools” or “statutorily exempted schools” means West Virginia
68 University, including West Virginia University Potomac State College and West Virginia University
69 Institute of Technology; Marshall University; and the West Virginia School of Osteopathic
70 Medicine;

71 (18) ~~“Free-standing community and technical colleges” means Southern West Virginia~~
72 ~~Community and Technical College, West Virginia Northern Community and Technical College,~~
73 ~~and Eastern West Virginia Community and Technical College, which may not be operated as~~
74 ~~branches or off-campus locations of any other state institution of higher education~~

75 (19) “Governing boards” or “boards” means the institutional boards of governors created
76 by §18B-2A-1 of this code;

77 ~~(20)~~ “Higher Education Policy Commission”, “policy commission” or “commission” means
78 the commission created by §18B-1B-1 of this code;

79 ~~(24)~~ “Independent community and technical college” means a state institution of higher
80 education under the jurisdiction of the council, which is independently accredited, is governed by
81 its own independent governing board, and may not be operated as a branch or off-campus
82 location of any other state institution of higher education. This definition includes Blue Ridge
83 Community and Technical College, ~~Bridgmont~~ BridgeValley Community and Technical College,
84 Eastern West Virginia Community and Technical College, ~~Kanawha Valley Community and~~
85 ~~Technical College~~ Mountwest Community and Technical College, New River Community and
86 Technical College, Pierpont Community and Technical College, Southern West Virginia
87 Community and Technical College, West Virginia Northern Community and Technical College,
88 and West Virginia University at Parkersburg;

89 ~~(22)~~ “Institutional compact” means the compact developed by a state institution of higher
90 education, consistent with the public policy agenda for higher education

91 ~~(23)~~ “Institutional operating budget” or “operating budget” means for any fiscal year an
92 institution’s total unrestricted education and general funding from all sources, including, but not
93 limited to, tuition and fees and legislative appropriation, and any adjustments to that funding as
94 approved by the commission or council based on comparisons with peer institutions or to reflect
95 consistent components of peer operating budgets;

96 ~~(24)~~ “Rule” or “rules” means a regulation, standard, policy, or interpretation of general
97 application and future effect;

98 ~~(25)~~ “Sponsoring institution” means a state institution of higher education that maintained
99 an administrative link to a community and technical college providing essential services prior to
100 July 1, 2008. This definition includes institutions whose governing boards had under their
101 jurisdiction a community and technical college, regional campus, or a division delivering
102 community and technical college education and programs;

103 ~~(26)~~ “State college and university” means Bluefield State College, Concord University,
104 Fairmont State University, Glenville State College, Shepherd University, West Liberty University,
105 or West Virginia State University;

106 ~~(27)~~ “State institution of higher education” means any university, college, or community
107 and technical college under the jurisdiction of a governing board as that term is defined in this
108 section;

109 ~~(28)~~ “Statewide network of independently accredited community and technical colleges”
110 or “community and technical college network” means the state institutions of higher education
111 under the jurisdiction of the West Virginia Council for Community and Technical College
112 Education which are independently accredited, each governed by its own independent governing
113 board, and each having a core mission of providing affordable access to and delivering high
114 quality community and technical education in every region of the state; and

115 ~~(29)~~ “Vice chancellor for administration” means the person employed in accordance with
116 §18B-4-2 of this code. Any reference in this chapter or chapter 18C of this code to “senior
117 administrator” means vice chancellor for administration.

ARTICLE 1B. HIGHER EDUCATION POLICY COMMISSION.

§18B-1B-4. Powers and duties of Higher Education Policy Commission.

1 (a) The primary responsibility of the commission is to provide shared services in a cost-
2 effective manner upon request to the state colleges and universities, the council, and the
3 community and technical colleges; undertake certain statewide and regional initiatives as
4 specifically designated in this chapter, including those related to the administration of grants and
5 scholarships and including those in conjunction with the council; to review, confirm, or approve
6 certain actions undertaken by governing boards, as delineated in this chapter; and assist in the
7 development of policy that will achieve the goals, objectives and priorities found in §18B-1-1a and
8 §18B-1D-1 of this code. The commission shall exercise its authority and carry out its
9 responsibilities in a manner that is consistent and not in conflict with the powers and duties

10 assigned by law to the West Virginia Council for Community and Technical College Education
11 and the powers and duties assigned to the governing boards. To that end, the commission has
12 the following powers and duties relating to the governing boards under its jurisdiction:

13 (1) Develop and advance the public policy agenda pursuant to §18B-1D-1 *et seq.* of this
14 code to address major challenges facing the state, including, but not limited to, ~~the following:~~(A)
15 ~~The~~ the goals, objectives, and priorities established in this chapter; ~~including specifically those~~
16 ~~goals, objectives and priorities pertaining to the compacts created pursuant to section seven,~~
17 ~~article one d of this chapter~~ and

18 ~~(B) Development of the master plan described in section five, article one d of this chapter~~
19 ~~for the purpose of accomplishing the mandates of this section;~~

20 (2) Develop, oversee, and advance the promulgation and implementation of a financing
21 rule for state institutions of higher education under its jurisdiction except the statutorily exempted
22 schools. The rule shall meet the following criteria:

23 (A) Provide for an adequate level of educational and general funding for institutions
24 pursuant to §18B-1A-5 of this code;

25 (B) Serve to maintain institutional assets, including, but not limited to, human and physical
26 resources and eliminating deferred maintenance; and

27 (C) Invest and provide incentives for achieving the priority goals in the public policy
28 agenda, including, but not limited to, those found in §18B-1-1a and §18B-1D-1 *et seq.* of this
29 code;

30 (3) In collaboration with the council and the governing boards:

31 (A) Building public consensus around and sustaining attention to a long-range public policy
32 agenda. In developing the agenda, the commission and council shall seek input from the
33 Legislature, the Governor, the governing boards, and specifically from the State Board of
34 Education and local school districts in order to create the necessary linkages to assure smooth,
35 effective and seamless movement of students through the public education and post-secondary

36 education systems and to ensure that the needs of public school courses and programs can be
37 fulfilled by the graduates produced and the programs offered;

38 (B) Assisting governing boards to carry out their duty effectively to govern the individual
39 institutions of higher education;

40 ~~(4) Except the exempted schools, review and comment on each compact for the governing~~
41 ~~boards under its jurisdiction, and final confirmation of each compact;~~

42 ~~(5) Review and confirm the bi-annual updates of the institutional compacts, except the~~
43 ~~exempted schools~~

44 ~~(6)~~ (4) Serve as a point of contact to state policymakers:

45 (A) The Governor for the public policy agenda; and

46 (B) The Legislature by maintaining a close working relationship with the legislative
47 leadership and the Legislative Oversight Commission on Education Accountability;

48 ~~(7)~~ (5) Upon request, provide shared services to a state institution of higher education;

49 ~~(8)~~ (6) Administer scholarship and grant programs as provided for in this code;

50 ~~(9)~~ (7) Establish and implement the benchmarks and performance indicators for state
51 colleges and universities necessary to measure institutional progress in achieving state policy
52 priorities and institutional missions pursuant to §18B-1D-7 of this code;

53 ~~(10)~~ (8) Establish a formal process for recommending capital investment needs and for
54 determining priorities for state colleges and universities for these investments for consideration
55 by the Governor and the Legislature as part of the appropriation request process pursuant to
56 §18B-19-1 *et seq.* of this code;

57 ~~(11)~~ (9) Except the statutorily exempted schools and the administratively exempted
58 schools, develop standards and evaluate governing board requests for capital project financing
59 in accordance with §18B-19-1 *et seq.* of this code;

60 ~~(42)~~ (10) Except the statutorily exempted schools and administratively exempted schools,
61 ensure that governing boards manage capital projects and facilities needs effectively, including
62 review and approval of capital projects, in accordance with §18B-19-1 *et seq.* of this code;

63 ~~(43)~~ (11) Acquire legal services as considered necessary, including representation of the
64 commission, the governing boards, employees, and officers before any court or administrative
65 body, notwithstanding any other provision of this code to the contrary. The counsel may be
66 employed either on a salaried basis or on a reasonable fee basis. In addition, the commission
67 may, but is not required to, call upon the Attorney General for legal assistance and representation
68 as provided by law;

69 ~~(44)~~ (12) Employ a Chancellor for Higher Education pursuant to §18B-1B-5 of this code;

70 ~~(45)~~ (13) Employ other staff as necessary and appropriate to carry out the duties and
71 responsibilities of the commission and the council, in accordance with §18B-4-1 *et seq.* of this
72 code;

73 ~~(46)~~ (14) Provide suitable offices in Kanawha County for the chancellor, vice chancellors,
74 and other staff;

75 ~~(17)~~ ~~Advise and confirm in the appointment of the presidents of the institutions of higher~~
76 ~~education under its jurisdiction pursuant to section six of this article, except the exempted schools.~~
77 ~~The role of the commission in confirming an institutional president is to assure through personal~~
78 ~~interview that the person selected understands and is committed to achieving the goals,~~
79 ~~objectives and priorities set forth in the compact, in section one a, article one and article one d of~~
80 ~~this chapter~~

81 ~~(48)~~ (15) Approve the total compensation package from all sources for presidents of
82 institutions under its jurisdiction, except the statutorily exempted schools, as proposed by the
83 governing boards. The governing boards, except the governing boards of the statutorily exempted
84 schools, must obtain approval from the commission of the total compensation package both when
85 institutional presidents are employed initially and afterward when any change is made in the

86 amount of the total compensation package: *Provided*, That the commission will receive notice,
87 but need not approve or confirm, an increase in the compensation of an institutional president
88 that is exactly in the ratio of compensation increases allocated to all institutional employees and
89 approved by the governing board to expressly include the president;

90 ~~(19)~~ (16) Assist and facilitate the work of the institutions to implement the policy of the
91 state to assure that parents and students have sufficient information at the earliest possible age
92 on which to base academic decisions about what is required for students to be successful in
93 college, other post-secondary education and careers related, as far as possible, to results from
94 current assessment tools in use in West Virginia;

95 ~~(20)~~ (17) Approve and implement a uniform standard jointly with the council to determine
96 which students shall be placed in remedial or developmental courses. The standard shall be
97 aligned with college admission tests and assessment tools used in West Virginia and shall be
98 applied uniformly by the governing boards. The chancellors shall develop a clear, concise
99 explanation of the standard which they shall communicate to the State Board of Education and
100 the state superintendent of schools;

101 ~~(24)~~ (18) Jointly with the council, develop and implement an oversight plan to manage
102 systemwide technology except for the statutorily exempted schools, including, but not limited to,
103 the following:

104 (A) Expanding distance learning and technology networks to enhance teaching and
105 learning, promote access to quality educational offerings with minimum duplication of effort; and

106 (B) Increasing the delivery of instruction to nontraditional students, to provide services to
107 business and industry and increase the management capabilities of the higher education system.

108 (C) Notwithstanding any other provision of law or this code to the contrary, the council,
109 commission, and governing boards are not subject to the jurisdiction of the Chief Technology
110 Officer for any purpose;

111 ~~(22)~~ (19) Establish and implement policies and procedures to ensure that a student may
112 transfer and apply toward the requirements for a bachelor's degree the maximum number of
113 credits earned at any regionally accredited in-state or out-of-state community and technical
114 college with as few requirements to repeat courses or to incur additional costs as are consistent
115 with sound academic policy;

116 ~~(23)~~ (20) Establish and implement policies and procedures to ensure that a student may
117 transfer and apply toward the requirements for any degree the maximum number of credits earned
118 at any regionally accredited in-state or out-of-state higher education institution with as few
119 requirements to repeat courses or to incur additional costs as are consistent with sound academic
120 policy;

121 ~~(24)~~ (21) Establish and implement policies and procedures to ensure that a student may
122 transfer and apply toward the requirements for a master's degree the maximum number of credits
123 earned at any regionally accredited in-state or out-of-state higher education institution with as few
124 requirements to repeat courses or to incur additional costs as are consistent with sound academic
125 policy;

126 ~~(25)~~ (22) Establish and implement policies and programs, in cooperation with the council
127 and the governing boards, through which a student who has gained knowledge and skills through
128 employment, participation in education, and training at vocational schools or other education
129 institutions, or Internet-based education programs, may demonstrate by competency-based
130 assessment that he or she has the necessary knowledge and skills to be granted academic credit
131 or advanced placement standing toward the requirements of an associate's degree or a
132 bachelor's degree at a state institution of higher education;

133 ~~(26)~~ (23) Seek out and attend regional, national, and international meetings and forums
134 on education and workforce development-related topics as, in the commission's discretion, are
135 critical for the performance of their duties as members, for the purpose of keeping abreast of
136 education trends and policies to aid it in developing the policies for this state to meet the

137 established education goals, objectives, and priorities pursuant to §18B-1-1a and §18B-1D-1 *et*
138 *seq.* of this code;

139 ~~(27)~~ (24) Promulgate and implement a rule for higher education governing boards and
140 institutions, except for the statutorily exempted schools and administratively exempted schools,
141 to follow when considering capital projects pursuant to §18B-19-1 *et seq.* of this code, which rule
142 shall provide for appropriate deference to the value judgments of governing boards under the
143 jurisdiction of the commission;

144 ~~(28)~~ (25) Submit to the appropriate agencies of the executive and legislative branches of
145 state government an appropriation request that reflects recommended appropriations for the
146 commission and the governing boards under its jurisdiction. The commission shall submit as part
147 of its appropriation request the separate recommended appropriation request it received from the
148 council, both for the council and for the governing boards under the council's jurisdiction. ~~including~~
149 ~~the exempted schools~~ The commission annually shall submit the proposed allocations based on
150 ~~each institution's progress toward meeting the goals of its compact~~ subsection (d) of this section;

151 ~~(29) The commission may assess institutions under its jurisdiction, including the exempted~~
152 ~~schools, for the payment of expenses of the commission or for the funding of statewide higher~~
153 ~~education services, obligations or initiatives related to the goals set forth for the provision of public~~
154 ~~higher education in the state: *Provided*, That the commission may not assess institutions pursuant~~
155 ~~to this subdivision on or after July 1, 2018~~

156 ~~(30)~~ (26) Promulgate rules allocating reimbursement of appropriations, if made available
157 by the Legislature, to governing boards for qualifying noncapital expenditures incurred in providing
158 services to students with physical, learning, or severe sensory disabilities;

159 ~~(34)~~ (27) Pursuant to §29A-3A-1 *et seq.* and §18B-1-6 of this code, promulgate rules
160 necessary or expedient to fulfill the purposes of this chapter;

161 ~~(32)~~ (28) Determine when a joint rule among the governing boards under its jurisdiction is
162 necessary or required by law and, in those instances, in consultation with the governing boards
163 under its jurisdiction, promulgate the joint rule;

164 ~~(33)~~ (29) Promulgate and implement a rule jointly with the council whereby course credit
165 earned at a community and technical college transfers for program credit at any other state
166 institution of higher education and is not limited to fulfilling a general education requirement;

167 ~~(34) By October 1, 2011, promulgate~~ (30) Promulgate a rule pursuant to ~~section one,~~
168 ~~article ten of this chapter,~~ §18B-10-1 of this code establishing tuition and fee policy for all
169 governing boards under the jurisdiction of the commission, except the exempted schools. The
170 rule shall include, but is not limited to, the following:

171 (A) Differences among institutional missions;

172 (B) Strategies for promoting student access;

173 (C) Consideration of charges to out-of-state students; and

174 (D) Such other policies as the commission and council consider appropriate;

175 ~~(35)~~ (31) Assist governing boards in actions to implement general disease awareness
176 initiatives to educate parents and students, particularly dormitory residents, about meningococcal
177 meningitis; the potentially life-threatening dangers of contracting the infection; behaviors and
178 activities that can increase risks; measures that can be taken to prevent contact or infection; and
179 potential benefits of vaccination. The commission shall encourage governing boards that provide
180 medical care to students to provide access to the vaccine for those who wish to receive it;

181 ~~(36)~~ (32) Notwithstanding any other provision of this code to the contrary sell, lease,
182 convey, or otherwise dispose of all or part of any real property that it owns, in accordance with
183 §18B-19-1 *et seq.* of this code;

184 ~~(37)~~ (33) Policy analysis and research focused on issues affecting institutions of higher
185 education generally or a geographical region thereof;

186 ~~(38)~~ (34) Development and approval of institutional mission definitions except the
187 statutorily exempted schools and administratively exempted schools; including use of *Provided*,
188 That the commission may use funds appropriated by the Legislature for incentive funds to
189 influence institutional behavior in ways that are consistent with public priorities, including the
190 statutorily exempted schools and administratively exempted schools;

191 ~~(39)~~ (35) Academic program review and approval for governing boards under its
192 jurisdiction. The review and approval includes use of institutional missions as a template to judge
193 the appropriateness of both new and existing programs and the authority to implement needed
194 changes.

195 (A) The commission's authority to review and approve academic programs for the
196 statutorily exempted and administratively exempted schools is limited to programs that are
197 proposed to be offered at a new location not presently served by that institution: *Provided*, That
198 West Virginia University and the West Virginia University Institute of Technology are subject to
199 the commission's authority as provided in §18B-1C-2 of this code.

200 (B) In reviewing and approving academic programs, the commission shall focus on the
201 following policy concerns:

202 (i) New programs should not be implemented which change the institutional mission,
203 unless the institution also receives approval for expanding the institutional mission;

204 (ii) New programs which will require significant additional expense investments for
205 implementation should not be implemented unless the institution demonstrates that:

206 (I) The expenses will be addressed by effective reallocations of existing institutional
207 resources; or

208 (II) The expenses can be legitimately spread out over future years and will be covered by
209 reasonably anticipated additional net revenues from new enrollments;

210 (iii) A new undergraduate program which is significantly similar to an existing program
211 already in the geographic service area should not be implemented unless the institution

212 requesting the new program demonstrates a compelling need in the service area that is not being
213 met by the existing program: *Provided*, That the academic programs of the statutorily exempted
214 and administratively exempted schools are not to be taken into consideration except as it relates
215 to academic programs offered at West Virginia University in Beckley and West Virginia University
216 Institute of Technology in Beckley.

217 (C) The commission shall approve or disapprove proposed academic degree programs in
218 those instances where approval is required as soon as practicable. The commission shall
219 maintain by rule a format model by which a new program approval shall be requested by an
220 institution. When a request for approval of a new program is submitted to the commission, the
221 chancellor shall provide notice within two weeks as to whether the submission meets the required
222 format, and if it does not the chancellor shall identify each specific deficiency and return the
223 request to the institution. The institution may refile the request for approval with the commission
224 to address any identified deficiencies. Within 30 days after the chancellor's confirmation that the
225 request meets the required format, the commission shall either approve or disapprove the request
226 for the new program. The commission may not withhold approval unreasonably.

227 ~~(40)~~ (36) Distribution of funds appropriated to the commission, including incentive and
228 performance-based funds;

229 ~~(41)~~ (37) Administration of state and federal student aid programs under the supervision
230 of the vice chancellor for administration, including promulgation of rules necessary to administer
231 those programs;

232 ~~(42)~~ (38) Serving as the agent to receive and disburse public funds when a governmental
233 entity requires designation of a statewide higher education agency for this purpose;

234 ~~(43)~~ (39) Developing and distributing information, assessment, accountability and
235 personnel systems for state colleges and universities, including maintaining statewide data
236 systems that facilitate long-term planning and accurate measurement of strategic outcomes and
237 performance indicators;

238 ~~(44)~~ (40) Jointly with the council, promulgating and implementing rules for licensing and
239 oversight for both public and private degree-granting and nondegree-granting institutions that
240 provide post-secondary education courses or programs in the state. The council has authority
241 and responsibility for approval of all post-secondary courses or programs providing community
242 and technical college education as defined in §18B-1-2 of this code;

243 ~~(45)~~ (41) Developing, facilitating, and overseeing statewide and regional projects and
244 initiatives related to providing post-secondary education at the baccalaureate level and above
245 such as those using funds from federal categorical programs or those using incentive and
246 performance-based funds from any source;

247 ~~(46)~~ (42) (A) For all governing boards under its jurisdiction, except for the statutorily
248 exempted schools, the commission shall review institutional operating budgets, review, and
249 approve capital budgets, and distribute incentive and performance-based funds.

250 (B) For the governing boards of the statutorily exempted schools, the commission shall
251 distribute incentive and performance-based funds and may review and comment upon the
252 institutional operating budgets and capital budgets. The commission's comments, if any, shall be
253 made part of the governing board's minute record and shall be filed with the Legislative Oversight
254 Commission on Education Accountability;

255 ~~(47)~~ (43) May provide information, research, and recommendations to state colleges and
256 universities relating to programs and vocations with employment rates greater than 90 percent
257 within six months post-graduation; and

258 ~~(48)~~ (44) May provide information, research, and recommendations to state colleges and
259 universities on coordinating with the West Virginia State Board of Education about complimentary
260 programs.

261 (b) In addition to the powers and duties provided in subsections (a) and (c) of this section
262 and any other powers and duties assigned to it by law, the commission has other powers and
263 duties necessary or expedient to accomplish the purposes of this article: *Provided*, That the

264 provisions of this subsection shall not be construed to shift management authority from the
265 governing boards to the commission.

266 (c) The commission may withdraw specific powers of a governing board under its
267 jurisdiction for a period not to exceed two years, if the commission determines that any of the
268 following conditions exist:

269 (1) The commission has received information, substantiated by independent audit, of
270 significant mismanagement or failure to carry out the powers and duties of the governing board
271 according to state law; or

272 (2) Other circumstances which, in the view of the commission, severely limit the capacity
273 of the governing board to exercise its powers or carry out its duties and responsibilities.

274 The commission may not withdraw specific powers for a period exceeding two years.
275 During the withdrawal period, the commission shall take all steps necessary to reestablish sound,
276 stable and responsible institutional governance.

277 (d) The Higher Education Policy Commission shall examine the question of general
278 revenue appropriations to individual higher education institutions per student, and per credit hour,
279 and by other relevant measures ~~at all higher education institutions, including four-year~~
280 ~~baccalaureate institutions~~ state institutions of higher education under its jurisdiction and the
281 council shall undertake the same analysis for the community and technical colleges, and on or
282 before ~~January 1, 2018,~~ October 1 of each year the commission and council shall each deliver ~~its~~
283 a report to the Joint Committee on Government and Finance and the Legislative Oversight
284 Commission on Education Accountability. ~~This report~~ These reports shall include a
285 recommendation to the Legislature on a formula or methodology for the allocation of general
286 revenue to be appropriated to such institutions that provides for ratable funding across all four-
287 year institutions and community and technical colleges on a ratable basis, by enrolled student, by
288 credit hour or by other relevant measures. The commission and council shall take into
289 consideration the needs of each institution relating to a base level of appropriation support and

290 mission differentiation. On such basis, the commission and council shall each make a
291 recommendation to the Legislature as to the amounts that each such institution should have
292 appropriated to it in the general revenue budget for the next fiscal year, ~~2019~~ based upon the total
293 general revenue appropriations that such institutions receive in aggregate in the enacted budget
294 for the current fiscal year. ~~2018~~ The commission and council shall engage with the four-year
295 institutions and community and technical colleges, as appropriate, to seek to develop a consensus
296 on the formulas and methodologies underlying any recommendations required by this subsection.
297 The commission and council shall provide the four-year institutions and community and technical
298 colleges with at least 30 days written notice to comment on any recommendations before any
299 report contemplated by this subsection is provided to the Legislature.

§18B-1B-6. Appointment of institutional presidents; evaluation.

1 (a) *Appointment of institutional presidents.* — Appointment of presidents of the state
2 institutions of higher education, except the statutorily exempted schools, shall be made as follows:

3 (1) The initial contract term for a president may not exceed two years. At the end of the
4 initial contract period, and subject to the provisions of subsection (c) of this section, the governing
5 board may offer the president a contract of longer duration, but not to exceed five years.

6 (2) The president of a state institution of higher education serves at the will and pleasure
7 of the appointing governing board.

8 (3) ~~Subject to the confirmation of the commission~~ The governing boards of the following
9 institutions, appoint a president: Bluefield State College, Concord University, Fairmont State
10 University, Glenville State College, Shepherd University, West Liberty University and West
11 Virginia State University, West Virginia University, Marshall University, and the West Virginia
12 School of Osteopathic Medicine. ~~The exempted schools may appoint a president without the~~
13 ~~confirmation or approval of the Commission~~

14 (4) Subject to the approval of the council, the governing board of the community and
15 technical college appoints a president for Blue Ridge Community and Technical College, Bridge

16 Valley Community and Technical College, Eastern West Virginia Community and Technical
17 College, Mountwest Community and Technical College, New River Community and Technical
18 College, Pierpont Community and Technical College, Southern West Virginia Community and
19 Technical College, West Virginia Northern Community and Technical College, and West Virginia
20 University at Parkersburg.

21 (b) *Other appointments.* — The President of West Virginia University appoints a campus
22 president to be the administrative head of Potomac State College of West Virginia University and
23 a campus president to be the administrative head of West Virginia University Institute of
24 Technology.

25 (c) *Evaluation of presidents.* —

26 (1) The appointing governing board shall conduct written performance evaluations of the
27 institution's president. Evaluations shall be done at the end of the initial contract period and in
28 every third year of employment as president thereafter, recognizing unique characteristics of the
29 institution and using institutional personnel including classified employees if any are employed by
30 the institution, boards of advisors as appropriate, staff of the appropriate governing board, and
31 persons knowledgeable in higher education matters who are not otherwise employed by a
32 governing board. A part of the evaluation shall be a determination of the success of the institution
33 in meeting the requirements of its institutional compact and in achieving the goals, objectives, and
34 priorities established in §18B-1-1 *et seq.* and §18B-1D-1 *et seq.* of this code.

35 (2) After reviewing the evaluations, the governing board shall ~~make a determination~~ decide
36 by majority vote of its members on continuing employment and the compensation level for the
37 president in accordance with subsection (a) of this section.

38 (d) The legislative rules of the commission and council promulgated in accordance with
39 §18B-1-6 and §29A-3A-1 *et seq.* of this code which are in effect on January 1, 2014, continue in
40 effect unless amended or repealed. The rules provide guidance for the governing boards, but are
41 not applicable to the statutorily exempted or the administratively exempted schools, in filling

42 vacancies in the office of president in accordance with this chapter and shall include, but are not
43 limited to, clarifying the powers, duties and roles of the governing boards, commission, council,
44 and chancellors in the presidential appointment process.

ARTICLE 1D. HIGHER EDUCATION ACCOUNTABILITY.

**§18B-1D-7. Findings; establishment of institutional compacts; compact elements;
submission date; review and approval process; rule required.**

1 (a) The Legislature finds that West Virginia long has recognized the value of education
2 and, on a per capita income basis, ranks very high among the states in its investment to support
3 public education. The Legislature further finds that a combination of state and national
4 demographic and economic factors as well as significant changes in methods of course and
5 program delivery compel both the state and public higher education to create a process that will
6 strengthen institutional capacity to provide the services so valued by the citizens of the state and
7 so essential to promoting economic vitality.

8 ~~(b) Therefore, each state college or university except the exempted schools, shall prepare~~
9 ~~an institutional compact for submission to the commission and each community and technical~~
10 ~~college shall prepare an institutional compact for submission to the council. When the process~~
11 ~~herein provided is completed, the resulting institutional compact shall contain at a minimum the~~
12 ~~following basic components:~~

13 ~~(1) Institutional strategies for focusing resources on meeting the goals and objectives set~~
14 ~~forth in this article and section one-a, article one of this chapter; and~~

15 ~~(2) Commission or council strategies for promoting and supporting the institution in fulfilling~~
16 ~~its mission and objectives, to make it more competitive with its peers and to ensure the continuity~~
17 ~~of academic programs and services to its students.~~

18 ~~(c) In addition to the basic contract components described in subsection (b) of this section,~~
19 ~~each compact shall contain at least the following elements:~~

20 ~~(1) A determination of the mission of the institution which specifically addresses changes~~
21 ~~necessary or expedient to accomplish the goals and objectives articulated by the state and the~~
22 ~~appropriate statewide master plan;~~

23 ~~(2) A detailed statement of how the compact is aligned with and will be implemented in~~
24 ~~conjunction with the master plan of the institution;~~

25 ~~(3) A comprehensive assessment of education needs within the institution's geographic~~
26 ~~area of responsibility;~~

27 ~~(4) A strategy to ensure access to comprehensive community and technical college and~~
28 ~~workforce development services within each respective region of the state consistent with the~~
29 ~~mission of the institution;~~

30 ~~(5) Provision for collaboration and brokering of education services as necessary or~~
31 ~~expedient to carry out the institutional mission and meet its objectives;~~

32 ~~(6) Provision of student services at the optimum level to support the institutional mission~~
33 ~~and to achieve state goals and objectives;~~

34 ~~(7) Strategies for using existing infrastructure and resources within each region, where~~
35 ~~feasible, to increase student access while controlling costs and maintaining academic quality; and~~

36 ~~(8) Other public policy objectives or initiatives adopted by the commission or council~~
37 ~~pursuant to the intent and purposes of this article and section one a, article one of this chapter.~~

38 ~~(d) Each institutional compact shall be updated bi-annually and shall follow the same~~
39 ~~general guidelines contained in this section.~~

40 ~~(e) Development and updating of the institutional compacts is subject to the following~~
41 ~~conditions:~~

42 ~~(1) The ultimate responsibility for developing and updating the compacts at the institutional~~
43 ~~level resides with the board of advisors or the board of governors, as appropriate. It is the~~
44 ~~responsibility of the commission or council to provide technical assistance as requested and to~~

45 assist the institution, with the exception of the exempted schools, in development of the strategies
46 to promote and support the institution pursuant to subsection (b) of this section;

47 (2) ~~The commission and the council each shall establish a date by which institutions, with~~
48 ~~the exception of the exempted schools, under their respective jurisdictions shall submit their~~
49 ~~compacts to the commission or council pursuant to the provisions of this article. The date~~
50 ~~established by each state level coordinating board shall apply uniformly to all institutions under~~
51 ~~the jurisdiction of that coordinating board and shall meet the following additional conditions:~~

52 (A) ~~Allow sufficient time for careful analysis of the compacts by the central office staff and~~
53 ~~for review by members of the commission or the council, as appropriate; and~~

54 (B) ~~Allow sufficient time for the institutions to make necessary revisions to the compacts~~
55 ~~as provided in this section.~~

56 (3) ~~The commission shall review each compact from the institutions under its jurisdiction~~
57 ~~and either confirm the compact or return it with specific comments for change or improvement.~~
58 ~~The council shall review each compact from the institutions under its jurisdiction and either adopt~~
59 ~~the compact or return it with specific comments for change or improvement. The commission and~~
60 ~~council, respectively, shall continue this process as long as each considers advisable;~~

61 (4) ~~By May 1 bi-annually, if the institutional compact of any institution as presented by that~~
62 ~~institution is not confirmed by the commission or adopted by the council, then the commission or~~
63 ~~council is empowered and directed to develop and adopt the institutional compact for the~~
64 ~~institution and the institution is bound by the compact so adopted; and~~

65 (5) ~~As far as practicable, the commission and council each shall establish uniform~~
66 ~~processes and forms for the development and submission of the institutional compacts by the~~
67 ~~institutions under their respective jurisdictions, taking into consideration the differences in~~
68 ~~institutional missions and objectives. As a part of this function~~

69 **(b)** The commission and council each shall organize the statements of legislative goals
70 and objectives contained in this article and §18B-1-1a of this code in a manner that facilitates the
71 purposes therein.

72 **(f) (c)** *Assignment of geographic areas of responsibility.* —

73 (1) The commission shall assign geographic areas of responsibility to the state institutions
74 of higher education under its jurisdiction, except for the statutorily exempted schools. For
75 institutions other than the statutorily exempted schools, the geographic areas of responsibility ~~are~~
76 ~~made a part of their institutional compacts~~ shall be assigned in such a way as to ensure that all
77 areas of the state are provided necessary programs and services to achieve state goals and
78 objectives. The commission and the council each shall develop data-based measures to
79 determine the extent to which institutions, with the exception of the statutorily exempted schools,
80 under their respective jurisdictions are providing higher education services aligned with state
81 goals and objectives and institutional missions within their geographic areas of responsibility. This
82 information shall be reported in the statewide ~~report card~~ data reporting system established
83 pursuant to §18B-1D-8 of this code.

84 (2) The council shall assign geographic areas of responsibility to the state institutions of
85 higher education under its jurisdiction. ~~including the administratively linked institution known as~~
86 ~~Marshall Community and Technical College, the administratively linked institution known as the~~
87 ~~Community and Technical College at West Virginia University Institute of Technology and the~~
88 ~~regional campus known as West Virginia University at Parkersburg.~~

89 (3) The geographic areas of responsibility for the state institutions of higher education
90 known as West Virginia School of Osteopathic Medicine, Marshall University, and West Virginia
91 University are ~~assigned by the Legislature~~ statewide.

92 (4) ~~The benchmarks established in the institutional compacts~~ Each state institution of
93 higher education shall establish benchmarks in collaboration with the commission or council, as

94 applicable, which include measures of programs and services by geographic area throughout the
95 assigned geographic area of responsibility.

96 ~~(g)~~ (d) The ~~compacts shall contain~~ benchmarks ~~to~~ shall be used to determine progress
97 toward meeting the state's higher education objectives. ~~in the compacts.~~ The benchmarks shall
98 meet the following criteria:

99 (1) They shall be objective;

100 (2) They shall be directly linked to the established objectives; ~~in the compacts~~

101 (3) They shall be measured by the indicators described in subsection ~~(h)~~ (e) of this section;

102 and

103 (4) Where applicable, they shall be used to measure progress in geographic areas of
104 responsibility.

105 ~~(h)~~ (e) The rules required by §18B-1D-1(c) of this code shall include indicators which
106 measure the degree to which the goals and objectives set forth in this article and §18B-1-1a of
107 this code are being met by the institutions under the jurisdiction of the commission and the council,
108 respectively.

109 (1) The rules pertaining to benchmarks and indicators in effect for the commission and the
110 council on the effective date of this section remain in effect for the institutions under their
111 respective jurisdictions until amended, modified, repealed, or replaced by the commission or the
112 council, respectively, pursuant to the provisions of this article, §18B-1-6 of this code, and §29A-
113 3A-1 *et seq.* of this code.

114 (2) The rules shall set forth at least the following as pertains to all state institutions of
115 higher education, except the statutorily exempted schools:

116 (A) The indicators used to measure the degree to which the goals and objectives are being
117 met;

118 (B) Uniform definitions for the various data elements to be used in establishing the
119 indicators;

120 (C) Guidelines for the collection and reporting of data; and

121 (D) Sufficient detail within the benchmarks and indicators to provide the following
122 information:

123 (i) Measurable evidence that the pursuits of the institution are focused on the education
124 needs of the citizens of the state and are aligned with the objectives ~~of the institutional compacts~~
125 ~~and statewide master plans~~ required pursuant to this section;

126 (ii) Delineation of the objectives and benchmarks for an institution so that the commission
127 or council can precisely measure the degree to which progress is being made toward achieving
128 the goals and objectives provided in this article and §18B-1-1a of this code: *Provided*, That the
129 commission has no authority regarding the objectives and benchmarks for statutorily exempted
130 schools; and

131 (iii) Identification of specific objectives ~~within the master plan or compact of an institution~~
132 that are not being met or toward which sufficient progress is not being made.

133 (3) In addition to any other requirement, the rule established by the council shall set forth
134 at least the following as pertains to community and technical college education:

135 (A) Benchmarks and indicators which are targeted to identify the following:

136 (i) The degree to which progress is being made by institutions toward meeting state goals
137 and objectives and the essential conditions for community and technical college education
138 pursuant to §18B-3C-3 of this code;

139 (ii) Information and data necessary to be considered by the council in making the
140 determination required by §18B-2C-3 of this code; and

141 (B) Sufficient detail within the benchmarks and indicators to provide clear evidence to
142 support an objective determination by the council that an institution's progress toward achieving
143 state goals and objectives and the essential conditions for community and technical college
144 education is so deficient that implementation of the provisions of §18B-2C-4 of this code is
145 warranted and necessary.

146 ~~(i) The commission shall confirm the compacts developed for the institutions under its~~
147 ~~jurisdiction, with the exception of the exempted schools, by the boards of governors or the boards~~
148 ~~of advisors pursuant to this section and consistent with the powers and duties prescribed in~~
149 ~~section four, article two-a of this chapter and section one, article six of this chapter.~~

150 ~~(ii) The council shall approve the compacts developed for the institutions under its~~
151 ~~jurisdiction, by the boards of governors or the boards of advisors pursuant to this section and~~
152 ~~consistent with the powers and duties prescribed in section four, article two-a of this chapter and~~
153 ~~section one, article six of this chapter~~

ARTICLE 19. CAPITAL PROJECTS AND FACILITIES NEEDS.

§18B-19-4. Campus development plans.

1 (a) Each governing board shall update its current campus development plan and submit
2 the updated plan to the commission or council, as appropriate. ~~for approval by the council or~~
3 ~~confirmation by the commission, as appropriate, except that confirmation is not required by the~~
4 ~~commission for the exempted schools. The submission of a plan or updated plan to the council~~
5 ~~is for approval.~~ A campus development plan shall be adopted by each governing board for a 10-
6 year period and shall align with criteria specified in the following sources:

- 7 (1) The system capital development oversight policy;
- 8 (2) The institution's approved master plan; ~~and compact;~~ and
- 9 (3) The current campus development plan objectives.

10 (b) Campus development plans are intended to be aspirational; however, an institution's
11 plan shall be appropriate to its size, mission, and enrollment and to the fiscal constraints within
12 which the institution operates. At a minimum the campus development plan shall include the
13 following:

- 14 (1) The governing board's development strategy;

15 (2) An assessment of the general condition and suitability of buildings and facilities,
16 including deferred maintenance, life-safety and building code issues, ADA requirements, and
17 energy efficiency;

18 (3) An assessment of the impact of projected enrollment and demographic changes on
19 building and facility needs;

20 (4) A comprehensive list of major deferred maintenance projects, individually exceeding
21 \$75,000 in cost, that need to be addressed for each campus by building or facility including an
22 estimated cost for each;

23 (5) An analysis as to all buildings and facilities as to the need for renovations, additions,
24 demolition, or any combination thereof;

25 (6) A list of major site improvements that are needed, including vehicular and pedestrian
26 circulation, parking, and landscaping;

27 (7) An analysis of telecommunications, utilities, and other infrastructure improvements that
28 are needed;

29 (8) A delineation of clear property acquisition boundaries that are reasonably appropriate
30 for campus expansion;

31 (9) A list of proposed new facilities and building sites;

32 (10) A list of capital projects in priority order;

33 (11) Estimates of the timing, phasing, and projected costs associated with individual
34 projects;

35 (12) If an institution has multiple campuses in close proximity, a delineation of how the
36 campuses should interact and support each other to minimize duplication of facilities, improve
37 efficiency and be aesthetically compatible;

38 (13) A statement of the impact of the plan upon the local community and the input afforded
39 local and regional government entities and the public with respect to its implementation; and

40 (14) Any other requirement established by the commission and council in the rules
41 required by §18B-19-17 of this code.

42 (c) Campus development plans shall incorporate all current and proposed facilities,
43 including educational and general and auxiliary facilities.

44 (d) Not later than the next regularly scheduled meeting of the commission or council, as
45 applicable, following the fifth anniversary date after the commission ~~confirms~~ receives or council
46 approves, as appropriate, the development plan of a governing board the governing board shall
47 report on the progress made in the first five years to implement the campus development plan for
48 each campus under its jurisdiction. In addition, the governing board shall report on its plans to
49 implement the remaining five-year period of its campus development plan.

50 (e) Each governing board shall update its campus development plan at least once during
51 each 10-year period and any update shall be submitted to the commission or council, as
52 appropriate and is those submitted to the council are subject to the ~~confirmation of the commission~~
53 ~~or approved by~~ approval of the council. ~~as appropriate~~

54 (f) ~~Except for the governing boards of the exempted schools, a~~ A governing board may
55 not implement a campus development plan or plan update that has not been ~~confirmed by~~
56 submitted to the commission or submitted to and approved by the council, as appropriate.